Milford Junior School News

Dates for your Diary…
Term Time Dates

Half Term 6:
02nd Jun. –23rd Jul. '25

Monday 2nd June
INSET Day

Tues. 3rd – Fri.13th June
Year 4 Multiplication Tables Check (MTC)

Tues. 10th – Fri.13th June
Year 6 Isle of Wight Residential

Monday 16th June
Children's Parliament

17th, 18th, & 24th June
Year 4 Trips – Gore Farm

Wednesday 18th June
Class Photographs

Friday 27th June
Discos

Mon. 7th – Wed.9th July
Year 3 Trips – Home Farm

Friday 11th July
INSET Day

Wednesday 23rd July
Final Day

More Than Medals: The Spirit of Sports Day

Welcome to the 36th edition of Milford Junior School News. Today, our school community came together to celebrate Sports Day - a fantastic event filled with our core values of collaboration, resilience and aspiration!

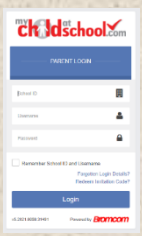
Sports Day 2025 was a true celebration of everything that makes our school community special. From the opening races to the final relays, the field was alive with energy, encouragement, and determination. While many students won individual events, the real victories were found in the values displayed throughout the morning.

Collaboration was evident in every corner of the Athletics Arena, with children cheering each other on and working together to achieve success for their class. Resilience shone through in those who picked themselves up after a fall or kept going despite setbacks. Aspiration drove competitors to push their limits and strive to do their best, no matter the result.

This special occasion reminded us that success isn't just measured in final event standings, it's also in how we support one another and grow through experience. As a school, we proudly celebrate both achievement and the lessons learned along the way.

Well done to all of our children for their positive participation throughout the morning. Congratulations to the winning classes for each year group:

Yr 3: Tonga Yr4: Bangladesh Yr5: Malta Yr6: Barbados



Our App:

Thank you to those who are signed up to the 'My Child at School App'. To find out more about this, please visit our website: Milford Junior School

Website:

www.milfordjuniors.com

Social Media:

Milford Junior School

Our Facebook page celebrates all of the achievements that have happened within school. Please follow us to receive regular updates.

Our School Values

Congratulations to our 'Values Wristband' winners, who have each been recognised for consistently demonstrating one of our school values: collaboration, resilience and aspiration.

Year 3	Year 5
Brad M, Louie S, Anvika B	Logan W, Mia E, Shelby S
Millie M, Albie T, Charlie E	Emilie G, Millie B, Frankie J
Noah C, Eevee C-B, Lily M	Dakota A, Deborah O, Leo F
Year 4	**Year 6**
Leo G, Maisie T, Srinika R	Bobby R, Phebe N-M, Calan B
Sienna G, Janice J, Allen S	Rose B, Harry B, Diksha G
Nidhi V, Esmai-Rai S, Ashton H	Keita Z, Triumph A-K, Elizabeth W

Mr White Fundraiser

Last weekend, he took on the Jurassic Coast 100km Challenge and completed it with great determination! Even more impressively, he raised an amazing £1,260 to help fund equipment for our new school. We're so proud of Mr White and truly grateful for his inspiring dedication and effort.

CIAT & PCF Family Fun Day!

The Community Inclusion & Activity Team and Somerset Parent Carer Forum are excited to share that they are running the annual FAMILY FUN DAY at The Mendip School on the 5th July. The day runs from 10am-2pm and will be packed with exciting and inclusive activities run by our providers for children with disabilities and their families to try out.

#collaboration #resilience #aspiration #ourvalues

Career Related Learning!

What is careers related learning?

Career related learning refers to activities and experiences that support children in developing the knowledge, skills, and attitudes necessary for their future careers. It includes exploring different career options, understanding the labour market, acquiring employability skills, and making informed decisions about education and career pathways.

'The best way to predict the future is to create it'

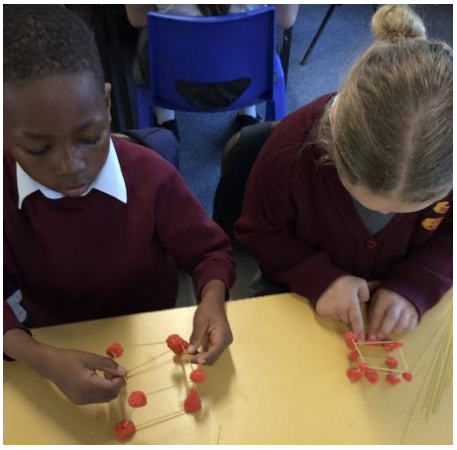
Why is it important?

Overall, career related learning plays a crucial role in providing children with the knowledge, skills, and attitudes necessary to navigate the complex and rapidly changing world of work. By engaging in career-related learning, children are better prepared for successful transitions to further education, training, or employment.

What are MJS doing to support our children?

During this half term, some of our Year 6 children had the exciting opportunity to work alongside Phoebe and Ollie from Tilbury Douglas. Using the innovative Lego Spike kits, the children engaged in a fantastic fusion of programming and building, honing their STEM skills in a hands-on manner. The highlight of the day was when the children constructed their own 'Hopper' robots and put them to the test in an entertaining race! This interactive experience not only sparked their enthusiasm for engineering but also provided valuable insights into potential careers in the STEM field.

Welcome to Year 3!



Cyprus Class – In English we have been writing about our own created animals. We wrote a non-chronological report about them that had to include headings and subheadings. We wrote about their diet, appearance and habitat. Our animals were called the Humming Sloth and Taipiranha. In Art we have been learning about a French artist named Henri Rousseau. We have been working in groups to create rainforest collages using little pieces of paper. Our artwork is almost finished, we just need to add flowers and animals. The background and trees look amazing!

By Archie K & Elvina B

Samoa Class – This half term in maths we have been learning about shapes and length. We learnt all about 2D and 3D shapes. We also learnt about different angles, these are called right angles, acute angles and obtuse angles. Our favourite maths lesson was when we got to build 3D shapes out of spaghetti and playdough. The spaghetti was for the edges and the playdough was for the vertices. In French this half term, we have been learning all about instruments. Some of the instruments sound the same in English such as le piano and le triangle but some of them are very different such as la batterie (the drums) and la flûte à bec (the recorder).

By Duarte F & Jaxon B

Tonga Class – In geography we have been learning about the rainforest. Did you know? The biggest rainforest is the Amazon and 40% of the Earths oxygen comes from the rainforest! The Amazon has a tropic climate which means there's loads of rain and that it's very hot. Tropical rainforests are found on the Equator, between the Tropics of Cancer and Capricorn. In science we have been learning about plants. We experimented to see how cress grows best! We tested how it would grow with and without light, and with and without water. The one that grew the best had both water and light.

By Orla G & Noah C

Welcome to Year 4!

Bangladesh Class – We learnt that there are three courses of a river - upper, middle and lower. We discovered that the landscape on the lower course can change the most because there is so much water passing through. We looked at different parts of the river and read the story 'Journey of the river'. The Amazon River is the second longer in the world. It is 6537km long and its mouth is the Atlantic Ocean. The river Ganges in the Himalayas it is 2510km long, it travels through India and Bangladesh. We discovered that there are different types of mountains and looked at how they are formed We used atlases, videos, Google Earth to identify some of the World's most famous Mountains. We made a fact sheet detailing what life is like to live in the mountains compared to life in Yeovil.

By William G & Tiago F

Canada Class – This term in computing, we have been learning how to use a program called Tinkercad. This is an online program for how to make 3D shapes. This program is great for: 3D printing, sharing your ideas and of course having lots of fun! We've been learning how to manipulate shapes, combine shapes and how to make holes in shapes.

By Emily M

Kenya Class – In our most recent Science unit, we have been learning about sound and how sounds are made. We have learnt that sound is made from vibrations. Also, we have learnt how to change the pitch and volume on a range of different instruments and have used different apps on the tablets to record the volume and pitch accurately. In our last lesson, we conducted an experiment outside to test which materials can muffle a sound the most. Finally, we carried out an experiment to see what happens as you move further away from a sound using the decibel meter app. We have definitely enjoyed doing all the different experiments linked to sound.

By Savannah P-E & Miley S

Welcome to Year 5!

Botswana Class - In English, we have been using 'The Lost Whale' by Hannah Gold to inspire our writing. We have written about grey whales and their appearance within a fact file. We then had the opportunity to create our own sea creature and describe it and what its habitat is like. Within the story, grey whales are an incredible species which need protecting. We were inspired by this and wrote persuasive letters about how we can protect grey whales more, such as using fewer cargo ships which make lots of noise underwater.

By Ethan W & Ariyah D

Malta Class – We have had great fun with our art topic this half term – all about Greek pottery. The older versions of ancient Greek pottery were mostly orange with black patterns; the later designs were mostly black with orange patterns. We designed both a coil pot and a pinch pot and moulded our favourite design using clay. Whilst the clay was still wet, we added detail to include traditional straight-line patterns and curved-line patterns. Once the clay had dried, we were able to paint them and are very pleased with how they have turned out!

By Joe T & Joshua S-T

Namibia Class – During history, we have been learning about Ancient Greece. We learnt the differences between Athens and Sparta such as boys going to school in Athens and learning to fight in Sparta. Girls in Athens would stay at home but Spartan girls went to school. Furthermore, we learnt the advantages and disadvantages of monarchy, oligarchy and democracy. In a monarchy there is one ruler, oligarchy a group of people rule and in democracy everyone has a say. As a class, we all had different views on which system was best!

By Deborah O & Isabel A

Welcome to Year 6!

Barbados Class – In Year 6, we have made Mayan Masks as part of our history/art topic. We found out that they had 3 different types of masks that they would use for various occasions: event masks, death masks and battle masks. We learned about the colours and materials that were used before making them using a sculpture technique out of card and paper. We both made battle masks that were meant to scare the enemy, so using dark paints and red blood-like accents with snakes over the masks did the trick!

By Rio H & Koda S

Mozambique Class – In our English lessons this term we wrote a narrative about an old man who couldn't get his robot to work. It was powerless until a green pixie-like creature used its friend. After the red creature was freed, the robot became powerless again. The inventor was distraught and left his invention in the woods. The pixies then gave the robot life and he went back to his creator. We also looked at writing instructions, we watched a video of Mr Bean making a sandwich. We then used the video to write our instructions of how to make his sandwich.

By Isabelle S & Phoebe M

Vanuatu Class – This half term we sat our Year 6 SATs tests (there were six different papers in total)! Overall, we felt well-prepared for them as we had practised plenty of times; this also meant that we felt less nervous than we would have done otherwise. We thought the tests were fair, although the reading paper was quite tricky. After our tests, our teachers kindly gave us biscuits to celebrate and we also made our Mayan masks in the afternoons of SATs week, which helped us to feel more relaxed about the upcoming tests and the week in general.

By Triumph A-K & Gracie D-F