Milford Junior School News

Dates for your Diary…
[Term Time Dates]

Term 5:
20 April – 22 May '26

Tuesday 28th April
'Animals' visiting Yr 3

Monday 4th May
Bank Holiday

W/c 11th May
KS2 SATs (Yr 6)

Friday 22nd May
'Sports Day' (AM)

Term 6:
01 June – 22 July '26

Monday 1st June
INSET Day

W/c 01.06 & 07.06
Yr 4 MTC (X tables)

Wednesday 10th June
Yr 5 Girls iAero Visit

16th, 17th, 18th & 19th June
Yr 6 Isle of Wight Residential

Tuesday 23rd June
Yr 4 Gore Farm Visit

Wednesday 24th June
Class Photos

Friday 3rd July
School Discos

Tuesday 22nd July
Final Day

Celebrating Our Values Through an Inspiring Fundraiser

Welcome to the 41st edition of Milford Junior School News. As always, we love celebrating our school values in action, and this edition highlights the outstanding achievements of one of our Year 5 pupils.

Collaboration, resilience and aspiration are the three core values we proudly promote at Milford Junior School, with all of our children encouraged to demonstrate them in everything they do. These values were recently shown in abundance when one of our Year 5 pupils asked to carry out a swimming fundraiser in support of our new school build. We could not have been prouder of such a thoughtful act of kindness.

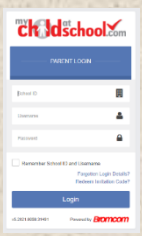
After discussing possibilities, we agreed that the money raised would support a project within our new school library. With this in mind, Tommy (Singapore Class) set himself the challenge of swimming 200 lengths throughout the month of March, aiming to raise £200.

As word spread about Tommy's efforts, donations poured in and the total grew rapidly. By the end of his challenge, Tommy had raised an incredible £600—tripling his original target!

This fantastic achievement truly embodies our school values. ***Collaboration:*** Tommy was supported by family members who drove him to Goldenstones several times a week, along with enthusiastic encouragement from friends and school staff. ***Resilience:*** Tackling 200 lengths would be a challenge for most people, and Tommy's determination to keep going was exceptional. ***Aspiration:*** Setting a goal, working towards it and achieving it reminds us all that anything is possible.

A huge thank-you to our wonderful school community for supporting Tommy's inspiring fundraiser.

#collaboration #resilience #aspiration #ourvalues



Our App:

Thank you to those who are signed up to the 'My Child at School App'. To find out more about this, please visit our website: Milford Junior School

Website:

www.milfordjuniors.com

Social Media:

Milford Junior School

Our Facebook page celebrates all of the achievements that have happened within school. Please follow us to receive regular updates.

Our School Values

Congratulations to our 'Values Wristband' winners, who have each been recognised for consistently demonstrating one of our school values: collaboration, resilience and aspiration.

Year 3	Year 5
Tulip K, Calvin S, Arlo T	Dayana L, Isabella A, Felice C
Faye M, Tyler H, Hilal S	Brooklyn R, Olivia D, Ellis S
Oliver A, Mazey V, Samuel CF	Sienna G, Emmanuel V, Christine S

Year 4	Year 6
Daisy-May A, Josh B, Finley C	Lainey-May C, Harley C, Elizabeth-Mae W
Zara A, Ayla-Jade G, Macie-Mae G	Deborah O, Arabella B, Joe T
Taia S, Ronnie J, Summer W	Aryiah D, Ella B, Felix M

Mill on the Brue Residential: Year 5

Our Year 5 pupils enjoyed a fantastic few days on their residential at Mill on the Brue. Blessed with amazing weather, the children embraced a wide range of outdoor and adventurous activities, rising to every challenge as they showcased our school values. A huge thank-you to our dedicated staff for making this memorable experience possible.

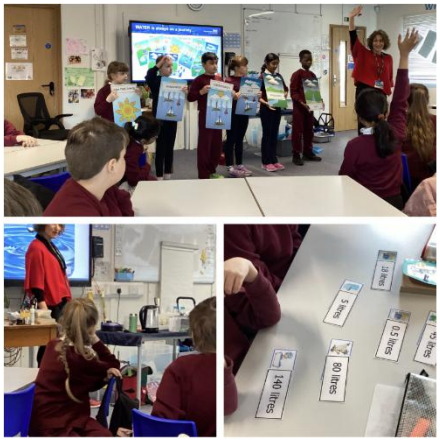
Easter Bingo

Thank you to everyone who joined us for 'Easter Bingo', last Thursday. It was great to see so many families come together and have lots of fun; congratulations to all of our winners. As with all of these events, we couldn't do it without the support and hard work of our PTA – thank you so much for your continued efforts!

Career Related Learning!

What is careers related learning?

Career related learning refers to activities and experiences that support children in developing the knowledge, skills, and attitudes necessary for their future careers. It includes exploring different career options, understanding the labour market, acquiring employability skills, and making informed decisions about education and career pathways.



Why is it important?

Overall, career related learning plays a crucial role in providing children with the knowledge, skills, and attitudes necessary to navigate the complex and rapidly changing world of work. By engaging in career-related learning, children are better prepared for successful transitions to further education, training, or employment.

What are MJS doing to support our children?

Year 4 were delighted to welcome Sam from Wessex Water for a series of practical, hands-on workshops. The children engaged brilliantly throughout, confidently drawing on their previous learning and asking thoughtful questions. They also gained a fascinating insight into the wide range of careers within the water industry and the vital role this work plays in our everyday lives.

'The best way to predict the future is to create it'

Welcome to Year 3!

Cyprus Class – In computing we have been learning about photography. We have taken the iPads outside and learned how to take headshots and edit them on the app. We also know how to crop pictures to make them look beautiful. Our photos really looked great.

Our DT this half term was all about cutting and peeling. We were able to make a seasonal tart with our parents for our Inspire afternoon. We used ingredients like: spinach, peppers, carrots, cheese, tomato puree and pastry. The parents loved it but didn't make them as well as the children!

By Amelia S & Ariana B

Samoa Class – After February half term, we returned with our pick 'n mix homework. This work included making shields, writing the 2 times tables in Roman numerals, making volcanoes and baking honey cakes. After discovering more about the Romans in our history lessons, we were lucky enough to go on a trip to Stonehenge on Tuesday March 17th.

Stonehenge is a very famous place with huge stone circles that were built thousands of years ago. We got to walk around the stones and imagine what it was like for the people who lived there 4,000 years ago. We also explored some Neolithic houses and learned how prehistoric people lived, cooked, and worked. It felt like stepping back in time!

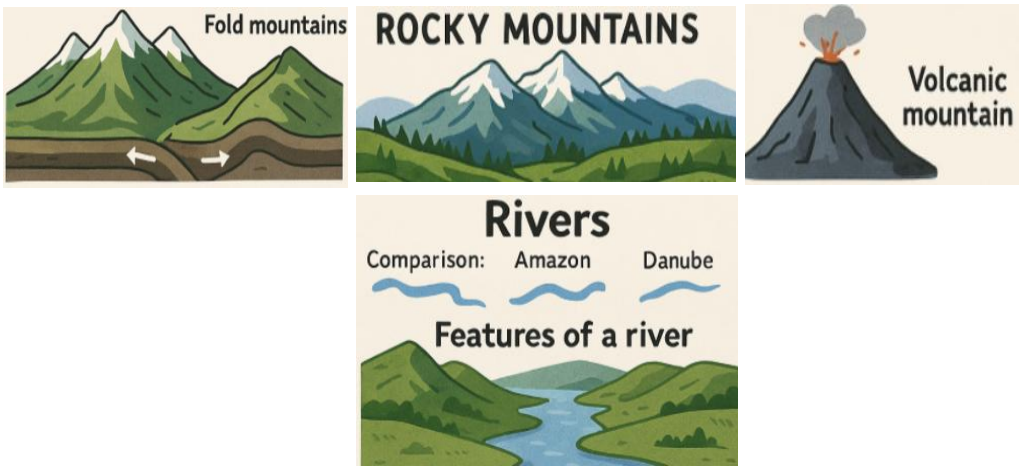
By Serah R, Ella B, Tyler H, Poppy W & Jackson W

Tonga Class – In history we have been learning about the Romans and how they made roads. Roman roads were strong because the armies and the chariots needed to move on them. We also learnt about Boudicca and her army. Boudicca was cross because when her husband died the Romans treated her badly so she led the Iceni tribe towards the Romans to fight but she didn't win. (Evie)

When we visited Stonehenge, we were very excited to see the ancient stones. Before we went to the stones, we looked around the museum and the houses to learn about life in the Neolithic period and the tools used in the past. Then we got to the stones by travelling on a bus. We walked around and there were some photo challenges which we tried to complete. We did our best but the challenges were tricky. We had a fantastic day. (Charlie)

By Evie S & Charlie R

Welcome to Year 4!



Bangladesh Class – In Year 4, we have learnt about states of matter, which means the different ways things can be. There are three main states: solids, liquids and gases. Solids keep their shape, like a rock or a table. Liquids can flow and take the shape of their container, like water or juice and gases spread out and fill the space around them, like air. We also learnt that everything is made of tiny particles that we can't see. In solids, the particles are close together and don't move much, in liquids they can move around each other, and in gases they are far apart and move freely. We looked at how materials can change for example; melting, freezing, evaporating and condensing.

By Mithil P-M & Daisy-May A

Canada Class – In Geography, we have been learning about how different types of mountains are formed. Fold mountains develop when tectonic plates push into each other, causing the land to buckle and rise. Volcanic mountains, on the other hand, are created from layers of ash and cooled lava. We also compared what life is like in the mountains of India with life in Yeovil. As part of our work, we studied several famous mountain ranges—especially the Rocky Mountains. More recently, we explored rivers, comparing major rivers around the world such as the Parrett, the Amazon, and the Danube. We also learned about the features of a river and the stages of its journey: the upper course, middle course, and lower course.

By Khycz M & Zara A

Kenya Class – In English, we have been focusing on our persuasive writing skills and inverted commas. Firstly, we wrote a persuasive letter to try to persuade our teacher to select our chosen class pet. We needed to include emotive language, rhetorical questions and expanded noun phrases. This is where you have a determiner, then an adjective and a noun. Next, we read a story called George and the Dragon. For various parts of the story, we have applied our speech skills to create conversations between different characters.

By Orla G & Summer W

Welcome to Year 5!

Malta Class – Our DT topic was all about bridges. We looked at photos and videos of different types of bridges like truss bridge, suspension bridge, foot bridge and cantilever. We then made own simple bridges using: Strips of card, Spaghetti, Paper straws. After that, we then went on to make our own truss bridges using spaghetti and masking tape. The difficult part was taping the triangle parts together and securing the supports.

I enjoyed making the 3D spaghetti bridge – Miley.

I enjoyed building the spaghetti truss bridge but it was very hard – Noah.

By Miley S & Noah V

Namibia Class – During P.E. this term, we improved our netball skills. We learnt four different passes: shoulder pass, overhead pass, chest pass and bounce pass. We practised our shooting skills using the new netball hoops. In a game, if you have the ball you can't move! So, your team have to move. We played matches using all the skills we had learnt. You have to leave a gap of a metre to whoever has the ball. We both enjoyed netball!

By Nola B & Srinika R

Singapore Class – In art, Year 5 learnt about CONTROVERSIAL artists like Damien Hirst and Tracey Emin. They got lots of hate for 2 masterpieces. We looked at Damien's LATEST masterpiece: CHERRY BLOSSOMS! These were joyful and reminded us of Spring. We sketched cherry blossoms and used watercolours too. We were aiming to create our own masterpieces in time for our Inspire session and started the background in class. We started with white paint and added a colour like blue, purple, yellow or green. This made different TINTS. It was a cool technique. Then, we had our Inspire session and painted our own versions of cherry blossoms in cute China vases. We think our masterpieces are wonderful and hope you like them too!

By Melody M

Welcome to Year 6!

Barbados Class – In history, we have been learning about the ancient Mayan civilisation. Did you know that they had many gods that they would worship, and the Mayans thought that humans started from maize dough (which we know as corn that they made into flour, then dough)? 80% of their diet was maize: they ate it as a vegetable, ground it into flour for tortillas and add it to their stews. They wore masks for different occasions for example: one for when they went into battle, one for celebrations and one for when they passed away. We'll make our masks in SATs week!

By Cerys S & Elizabeth-Mae W

Botswana Class – In Science we have learnt about light and reflection. Light travels in straight lines and bounces off reflective surfaces to reflect into your eyes. This is how we see! Our pupil allows light to enter our eye and forms a picture on our retinas. However, this image is upside down and our brains are smart enough to flip it the right way. In one lesson we tested how the distance a shape is from a surface affects the size and blurriness of a shadow. We also made periscopes to discover how we can use mirrors to look around corners.

By Arabella B & Milly B

Vanuatu Class – During this half term, we finished reading our class book which was War Horse by Michael Morpugo. We loved this book especially the characters of Joey and Topthorn who are horses in WW1. The end of the book was a roller coaster of emotions. The chapter where they auction the horses at the end of the war was terrifying and we had a heart-breaking moment when we found out about a character we liked. Some of us cried, especially Mrs Welham! We would highly recommend that you read this book because it has wonderful characters, it teaches us about WW1 and it is an adventure to read.

By Alice W & Isla S