Milford Junior School News

Dates for your Diary…

Term Time Dates

Half Term 5:
22nd Apr. –23rd May '25

Monday 5th May
Bank Holiday

Mon. 12th – Thurs.15th May
Year 6 SATs

Friday 23rd May (AM)
Sports Day

Half Term 6:
02nd Jun. –23rd Jul. '25

Monday 2nd June
INSET Day

Tues. 3rd – Fri.13th June
Year 4 Multiplication Tables Check (MTC)

Tues. 10th – Fri.13th June
Year 6 Isle of Wight Residential

Monday 16th June
Children's Parliament

17th, 18th, & 24th June
Year 4 Trips – Gore Farm

Wednesday 18th June
Class Photographs

Friday 27th June
Discos

Mon. 7th – Wed.9th July
Year 3 Trips – Home Farm

Friday 11th July
INSET Day

Wednesday 23rd July
Final Day

Exploring Beyond the Classroom: Our Exciting School Trips

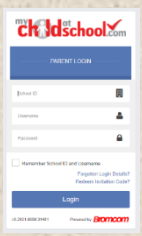
Welcome to the 35th edition of Milford Junior School News. As we reach the end of this half term, it's wonderful to reflect on the fantastic opportunities our children have had outside of the classroom.

We believe that learning doesn't just happen within our four walls; it takes place in the world around us. Our recent adventures have really showcased this belief and aligned beautifully with our values of collaboration, resilience, and aspiration.

During the term, Year 3 visited the iconic Stonehenge; this trip encouraged them to show resilience when piecing together the story of how and why Stonehenge was built. Year 4 travelled to Sutton Bingham, where they had the chance to explore nature and engage with environmental science. The experience was aspirational as it highlighted potential future careers for our young people. This week, Year 5 embarked on a thrilling residential trip to Mill on the Brue. This experience provided invaluable life skills through collaboration and problem-solving.

These trips enrich our students' learning, offering them the chance to grasp complex concepts while creating lasting memories and friendships along the way. We look forward to many more adventures in the future!

#collaboration #resilience #aspiration #ourvalues



Our App:

Thank you to those who are signed up to the 'My Child at School App'. To find out more about this, please visit our website: Milford Junior School

Website:

www.milfordjuniors.com

Social Media:

Milford Junior School

Our Facebook page celebrates all of the achievements that have happened within school. Please follow us to receive regular updates.

Our School Values

Congratulations to our 'Values Wristband' winners, who have each been recognised for consistently demonstrating one of our school values: collaboration, resilience and aspiration.

Year 3	Year 5
Nellie D, Isla S, Finley-Jay D	Ethan W, Selim S, Quinn E
Duarte F, Finley C, Declan W	Jack W, Candice P, Ethan S
Sonny A, Angelina S, Evana V	Harley C, Ronaldo G, Athena F
Year 4	**Year 6**
Callum G-S, Seb T, Maisie T	Thomas S, Millie W, Isabella H
Samuel R, Freya O, Harvey E	Keo W, Brooke J, Scarlett G
Zoey K, Sienna H, George T	Katie S, Siena-Sky S, Jessica B

Easter Bingo

Thank you to everyone who joined us for Easter Bingo on Thursday. It was great to see so many families come together and have lots of fun; congratulations to all of our winners. As with all of these events, we couldn't do it without the support and hard work of our PTA – thank you so much for your continued efforts!

Easy Fundraising

'Easy Fundraising' partners with over 8,000 brands who will donate part of what you spend to a cause of your choice. It won't cost you any extra with the donation covered by the brand. To date, this scheme has raised a wonderful £546.54 for our PTA.

easyfundraising

Career Related Learning!

What is careers related learning?

Career related learning refers to activities and experiences that support children in developing the knowledge, skills, and attitudes necessary for their future careers. It includes exploring different career options, understanding the labour market, acquiring employability skills, and making informed decisions about education and career pathways.

Why is it important?

Overall, career related learning plays a crucial role in providing children with the knowledge, skills, and attitudes necessary to navigate the complex and rapidly changing world of work. By engaging in career-related learning, children are better prepared for successful transitions to further education, training, or employment.

What are MJS doing to support our children?

Year 4 enjoyed a wonderful visit to Sutton Bingham reservoir with the Wessex Water team. Each of the three classes had the opportunity to visit and learn about water filtration, see what a treatment centre looks like and explore the reservoir's different habitats. Industry visits are really helpful in showcasing potential careers and introducing the world of work. During this visit, the children were exposed to several different roles and the varied skill sets needed for each of them.

'The best way to predict the future is to create it'

Welcome to Year 3!

Cyprus Class – In English we have been learning how to describe a character. We started by describing Merida from Brave and then created our own evil character. We used descriptions like: dipped in blood, kissed by fire and toxic green tunic. We have also loved computing this half term because we have been learning how to take professional photos. We took photos in our classroom and then took more photos outside. We learnt how to edit them and show them off in class.

By Layla K & Tyler S

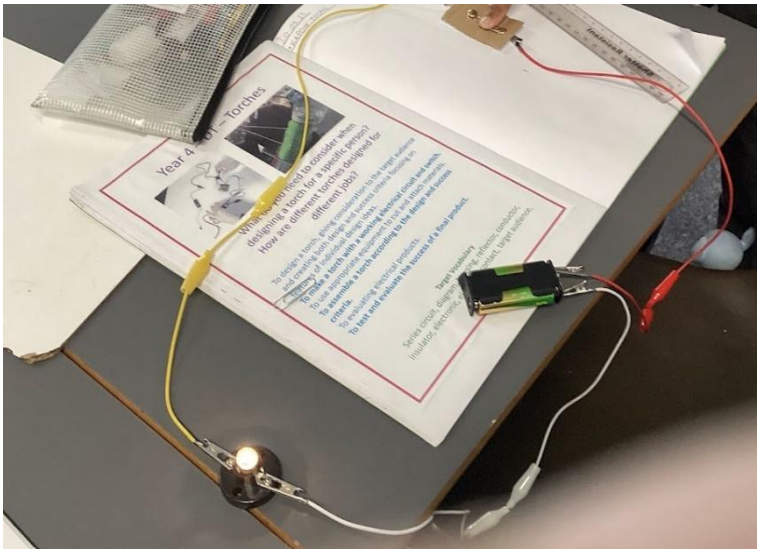
Samoa Class – After February half term, we were excited to return to school with our pick 'n mix Roman themed homework, which we are very proud of. This work was the hook for our new history topic and included shields, volcanoes, models and posters. In our first two lessons, we found out that the Romans invaded Britain because they wanted the good farmland and natural materials, such as metals, gold, tin and iron. We also learnt that the Romans first invaded Britain in 55 and 54BC but did not settle here until 43AD with the Emperor Claudius.

Class Contribution

Tonga Class – In science we were learning about animals including humans. We learned that there are 7 types of nutrients and what each of them do. We also recapped what herbivores, carnivores and omnivores are. We now know that there are 3 types of skeleton: exoskeleton, endoskeleton and hydrostatic! We know that there are vertebrates and invertebrates – vertebrates have backbones and invertebrates don't. In French, we have been learning about shapes. We can recognise the names of different shapes in French, we know if they start with 'un' or 'une' and we can tell you how many there.

By Summer W & Yacoub R

Welcome to Year 4!



Bangladesh Class – During our 'Living things and their Habitats' topic we discovered all about soft bodied, shelled and exoskeletal animals. We have also been grouping lots of animals using a classification key where we even made our own one to sort insects and birds. We enjoyed going outside to go on a bird hunt. Animals and plants live in different places and need each other to survive. They change to fit their homes. If habitats change, it can hurt them, so we must protect nature!

By India H & Leia L

Canada Class – In DT, we made torches. We used a plastic bottle with tin foil to make the torch. The top of the bottle was cut off (this is where we put tin foil inside) then inserted it upside down into the remaining bottle. Now the electrical part - on the outside of the torch, we cut a slit then inserted a switch using a piece of carboard, two split pins and a paper clip. The circuit - we used wires, batteries and a bulb which we tested before putting into the torch. We enjoyed decorating it and following our design.

By Emily M & Fraya O

Kenya Class – In Science, we have been learning about States of Matter. At the start of the unit, we learnt about the 3 states of Matter - Solids, Liquids and Gases and how these can change. We then studied the Water Cycle and the effects of climate change on different habitats. As part of the water cycle, we learnt the meaning of the terms: evaporation and condensation. To end the unit, we visited the Wessex Water Centre for our school trip. When we went into the factory, we saw how water is cleaned and the role of the reservoir in the local environment. We had a very enjoyable time on our school trip and studying this unit in school.

By Max M & Aiyla L

Welcome to Year 5!

Botswana Class – We had an amazing time on our Mill on the Brue residential trip! The sunny weather couldn't have been better as we celebrated our school values of collaboration, resilience, and aspiration. We enjoyed all the home-cooked meals and tasty snacks, keeping our energy up for all the fun activities. I loved the zip line and canoeing (Chloe), while I really enjoyed the high wall climbing and the thrilling leap of faith (Leo). It was a fantastic experience for everyone and we can't wait for our next adventure!

By Chloe N & Leo C

Malta Class – For our recent geography topic we have learned about extreme weather and California. We have compared the climate and weather in California with our own in the UK and have found out that the hottest place on Earth is 'Death Valley', California. California experiences flooding, earthquakes, storms and wildfires. We have learned that wild fires can start through human error, lightning strikes and heat from the sun and can be deadly. We each created our own list of items we would pack in an emergency bag including: water, torch, tent, first aid kit, sleeping bag and canned food.

By Kaylin S & Binar O

Namibia Class – In Computing, we have been using 'GarageBand', learning how to play different instruments and record music tracks. WE have been learning how to play the guitar and drums on an iPad. There are many different types of the same instrument too. We recorded different tracks on each instrument and then put them together to make our own music. Bringing in our own headphones helped us to hear our instruments and tracks more clearly.

By Harley C & Freya L

Welcome to Year 6!

Barbados Class – This term's science topic has been about light and reflection. Luminous objects are seen because their light enters our lines. We learnt that light travels in straight lines and that shadows get bigger the closer an object is to a light source because it blocks out more light. We took part in investigations that looked at shadow sizes and measured the angle of reflection. The angle of the incoming ray is the same as the reflected ray. We learnt how to draw line graphs that showed trends in data and for science week we made our own pinhole cameras.

By Anhelina S & Frankie P

Mozambique Class – We have been learning about Democracy and how laws are made in PSHE. We spent a day being adults where we were given a budget for the day and we had to look at how we spent our money (which included a hidden cost). We also held a mini election where in groups we created 3 laws that we would change in the Yeovil area, we then delivered a speech to the class about our laws and encouraged others to vote for us and answered some tricky questions about our laws and how we would make them a possibility.

By Caleb R & Chase A

Vanuatu Class – This half term, we have been learning about the Maya Civilisation in history. Did you know, the Mayans believed that humans were originally made from maize dough? No? Well it's true! Maize was incredibly important to the Mayans and it made up over 80% of their diet. Maize was ground into flour by the Maya people and used to make tortillas which they would enjoy with guacamole. The maize harvest in Central America (where the Mayans lived) relied heavily upon the weather and they would pray regularly to Chaac (their rain god) to ensure the climate was right to grow maize successfully.

By Liam E & Sommer-Paige T