Milford Junior School

PE and Sport Premium Statement 2022 - 2023

Details with regard to funding

Total amount carried over from 2019/20	£5,348.18
Total amount allocated for 2020/21	£20,130.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,166.79
Total amount allocated for 2021/22	£20,100.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,266.79
Total amount allocated for 2022/2023	20,030
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	20,030

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2022/23		**Date Updated: December 2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 43%
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps:
Use of a sports coach to deliver specific sporting sessions to groups of pupils who are in the gifted and talented and change for life groups.	Weekly sessions for specific sporting groups to encourage and motivate them to take part in physical education 30 minutes each day OPAL based play at lunchtimes. Resources to support activity-based play Sports Leaders to work alongside the sports coach to encourage and develop leadership roles	See below on another page £6,748 (cost of 4 MDSA's to lead play activities for half hour per day) £1,843	32 pupils have attended weekly sessions (every other half term) to help motivate them with physical activity. Most pupils are more positive and engaged in PE lessons. 32 pupils have attended weekly (every other half term) gifted and talented sessions to further develop their sporting skills with a competitive element. Pupils have the ability to use a variety of play equipment during their lunchtime play. Sports leaders have lead sporting teams at fixtures and lead sessions with younger children and infant children.	Continue to develop the OPAL play with new equipment next year. Increase the number of children who have direct teaching with the sports coach. Continue to develop the role of sports leaders by gaining their viewpoint on how PE can be improved.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 21%
Intent	**Implementation**		**Impact**	Sustainability and suggestednext steps:

Consolidate the use of Rising Stars Planning and in school assessment to ensure a consistent planning/assessment approach across the school Ensure equal opportunities for outdoor sport and indoor sporting opportunities Pupil voice to allow data on clubs attended outside of school to maintain Gold Mark Sporting award.	Encourage external sports coaches to come into school to work with the pupils and develop staff CPD Planning to be Rising Stars format for all units. Equipment to support (gymnastics equipment). Real PE Membership Pupil Conferencing to be completed once a term to find out the pupils thoughts on the lessons and clubs. To have a termly inter school competition within year groups to encourage competition. Attend fixtures in a variety of sports in the local area as part of YGSA	£ 250 – YGSA membership £3,250 £695	. Opportunities for cricket coaches to come into school to work with year 3 and 5 pupils linked to PSHE too. REAL PE curriculum to commence in Autumn 2023 + staff training. Being part of the YGSA has enabled the pupils to attend competitive fixtures along side local schools. Pupil conferencing has enabled the school to offer a variety of clubs after school which most have been requested by the pupils.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14%
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps
Consolidation of the Swim England swimming programme for those who cannot swim 25m+ confidently External Coaches to deliver a variety of sports to team teach with MJS staff, especially indoor sports	Funded tuition plus coach travel for pupils who cannot swim 25 m All children are expected to be able to swim 25 m before leaving Milford, and this group operates weekly in the summer term with children who are not yet able to do this in year 6. Year 5 pupils to attend a 5 week programme at Sherborne swimming pool to develop swimming skills as part of a rigorous swimming programme following the swim England programme 6 week cricket coach to work along side the year 3 cohort – included in Affiliation to Somerset Cricket Foundation for 22-23 academic year competition entry, coaching etc	£ 2,730 (£210 x 13 weeks) £30	Increase in the percentage of the year 6 cohort who can swim competently, confidently and proficiently over a distance of 25m has increased from 31% to 48% Increase in the percentage of the year 6 cohort who can use a range of strokes has increased from 30% to 48% Increase in the percentage of the year 6 cohort who can perform safe self-rescue in different water based situations has improved from 22% to 42% Positive engagement from year 3 cohort plus over 40 pupils took part in cricket after school clubs and over 30 pupils attended a Somerset Cricket fixture in July 23.	Continue to deliver the swimming programme for all year 5 pupils and catch up sessions for year 6 pupils. Look for other sports coaches to come into school such as Yeovil Football, Somerset Cricket and Bath Rugby
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22%
Intent	**Implementation**		**Impact**	

External Coaches to deliver a variety of sports to team teach with MJS staff Variety of clubs offered by MJS staff Competitions to cover a broader spectrum of sports as part of the Yeovil Federation Provide children with experiences of different outdoor and sporting activities	Somerset Cricket Coach 6 week block for year 3 pupils Competitions – Football, Multi-Skills and cross country Variety of clubs offered in the Spring and Summer Term to all pupils Promote experiences for pupils to attend via school website and twitter accounts. Celebrate pupils achievements in whole school assemblies Part of the Yeovil YGSA and to attend half of the fixtures in the spring and summer terms. Look into a walk to school programme to encourage more families to walk to school Create more opportunities for inter schools competitions within the trust. Subsidise the residential trip to Mill-on-the-Brue for Year 5. Use of school sports coach to deliver specific sporting sessions to groups of pupils who are in the gifted and talented and change for life groups	£1,490 £2,000 £994	All cohorts enjoyed taking part in the 3 different intra- competitions. Clubs: Spring Term: 233 pupils Summer Term: 282 pupils New webpages on the school website have been created to show the clubs that are offered, fixtures and competitions and experiences. New sporting award which is presented to a pupil in each class at the end of each week's PE lesson for pupils who have demonstrated the School Values within the PE lessons. Fixtures have been attended across a range of sports. Walk to school programme has been delayed due to the current building situation for MJS but will be looked into again in the future. 32 pupils have attended weekly sessions (every other half term) to help motivate them with physical activity. Most pupils are more positive and engaged in PE lessons. 32 pupils have attended weekly (every other half term) gifted and talented sessions to further develop their sporting skills with a competitive element. Year 5 cohort completed a residential	Look for other sports coaches to come into school such as Yeovil Football, Somerset Cricket and Bath Rugby Use pupil voice to guide the type of clubs offered by MJS staff. Sports day to be held at Mudford Rec Mill on the Brue to be subsidized for the next year 5 cohort.

			trip to Mill on the Brue allowing them to experience a range of outdoor activities such as tunnelling, zip wire and archery.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	**Implementation**		**Impact**	
Intra School Competition – Whole school initiative for every pupil x 3 a year Through Sports Coach 3 intra – competitions for each year group at the end of each term in addition to the whole school sports day competition Multi skills, football and cross country Enter local events in a variety of disciplines	Continue to offer a wide variety of clubs and experiences for all pupils. Encourage parents to attend intra school competitions each term to promote our sports and PE curriculum. Use of school sports coach to deliver specific sporting sessions to groups of pupils who are in the gifted and talented and change for life groups. Continue to celebrate all the pupils sporting achievements both in and out of school. Promotion of local sporting activities to be included on the school website and twitter account Promote sporting fixtures linked to national and local teams.	No cost	Clubs: Spring Term: 233 pupils Summer Term: 282 pupils Sporting experiences in the local area are promoted via the school twitter account and celebrated in the Milford News. All cohorts enjoyed taking part in the 3 different intra- competitions. Sports Day was well attended by parents. New webpages on the school website have been created to show the clubs that are offered, fixtures and competitions and experiences. New sporting award which is presented to a pupil in each class at the end of each week's PE lesson for pupils who have demonstrated the School Values within the PE lessons. Sports coach has focused on specific groups of children to develop their PE skills further.	Continue to celebrate and promote sporting achievements and fixtures. Continue to be a member of YGSA to enable pupils to attend local fixtures. Continue to share information regarding the PE curriculum, experiences and fixtures on the school website. Continue to use the sporting award in PE lessons each week.