Milford Junior School

PE and Sport Premium Statement 2021 - 2022

Details with regard to funding

Total amount carried over from 2019/20	£5,348.18
Total amount allocated for 2020/21	£20,130.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,166.79
Total amount allocated for 2021/22	£20,100.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,266.79

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2021/22	**Total fund allocated: £22400**	**Date Updated: December 2021**	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 44%
Intent	**Implementation**	**Impact**	Sustainability and suggested next steps:
Increase the number of pupils who are engaged in leading, managing and officiating School Games Activities to 60+ (yearly)	1 hour of PE lesson each week for indoor and outdoor PE lessons. £10 000 30 minutes each day OPAL based play at lunchtimes. Resources to support activity-based play £1500	Every child has had the opportunity of 1 hour of PE per week, plus 30 minutes of OPAL play each day. The indoor and outdoor PE sessions have enabled each class to have 3 outdoor sports and 3 indoor sports this year. Each term there has been different equipment offered at lunchtimes and a different space (field/playground)	Continue with developing the PE provision and planning. Continue to develop the OPAL play provision. Continue to work on and developing the role of sports leaders.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 0%
Intent	**Implementation**	**Impact**	Sustainability and suggestednext steps:
Students and teachers to complete relevant assessments at the end of each block of learning. Consistent planning to be used across the school Ensure equal opportunities for outdoor sport and indoor sporting opportunities Pupil voice to allow data on clubs	Pupil self-assessment sheets for each unit delivered. This should be completed Pre and Post the unit. £ No cost Planning to be Rising Stars format for all units. Pupil Conferencing to be completed once a term to find out the pupils thoughts on the lessons and clubs.	Planning and delivery is consistent across the school as everyone is using the same planning scheme. Swimming assessments use the SWIM England passport objectives. Pre and Post assessments have been completed by all pupils for each topic. This has then been used to	Swimming assessments to be embedded across year 5 and year 6 catch up sessions. Planning to continue to use the same planning format but to adjust the units based upon the pupils needs and abilities. Continue with Pupil conferencing

attended outside of school to aid application for Sports Mark Award.			adapt planning based upon assessment scores. Pupil conferencing from a sample of pupils across the school (twice this year) has been used to adapt which clubs and experiences we will offer in the future to hopefully engage the most amount of pupils.	each half term to gather views and adapt provision accordingly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 17%
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps
Developing a swimming programme for those who cannot swim 25m+ confidently External Coaches to deliver a variety of sports to team teach with MJS staff	Funded tuition plus coach travel for pupils who cannot swim 25 m All children are expected to be able to swim 25 m before leaving Milford, and this group operates weekly in the summer term with children who are not yet able to do this in year 6. Year 5 pupils to attend a 5 week programme at Sherborne swimming pool to develop swimming skills as part of a rigorous swimming programme 5 week Rugby Programme with year 4 pupils and staff with Bath Rugby Club 3 Week Hockey Programme with Sherborne Hockey Club Train 2 other members of staff to teach swimming	£ 2500 £2000	Each year 5 pupil and 40 year 6 pupils have had swimming sessions at Oxley. Year 6 – 6 week programme Year 5 10 week programme – 30 minutes each week. External coaches have delivered sporting programmes such as Hockey, Rugby and Tennis. Sports Project taster sessions for Flag football and street dance for all pupils and to develop staff knowledge. Training 2 members of staff for swimming did not happen due to continuing Covid restrictions.	Look in to a pop up swimming pool. Look at local provision for indoor activities especially dance and liaison with local clubs. Oxley booked for year 5 swimming sessions. 10 sessions per class 30 minutes long. Embed the swimming assessment (SWIM England)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25%
Intent	**Implementation**		**Impact**	
External Coaches to deliver a variety of sports to team teach with MJS staff Variety of clubs offered by MJS staff and external providers	Bath Rugby to deliver a taster session with Year 6 pupils (1 hour per class) and then a 5 week block with year 4 pupils and after school club for year 6 pupils. PH Sports – Ultimate Frisbee and Tri-Golf – 5 week block for year 4 and	No cost £1400	External coaches have delivered sporting programmes such as Hockey, Rugby and Tennis. Sports Project taster sessions for Flag football and street dance for all pupils and to develop staff knowledge.	Continue to offer a wide variety of clubs and experiences for all pupils. Continue to work with local clubs and experts to develop a wide range of provision for all pupils.

Competitions to cover a broader spectrum of sports.	year 6 pupils. Competitions – Football, Netball and cross country. Clubs offered – football, netball, singing, board games, Agricultural club, cycling, choir, running club, art club		PH sports has delivered Ultimate Frisbee (6 pupils) and Tri Golf 8 pupils (Year 6 only) Summer Term 14 pupils Handball (Year 4, 5 and 6) Wide variety of clubs offered such as football, netball, singing, board games, Agricultural club, cycling, choir, running club, art club Autumn Term: 176 pupils Spring Term: 105 pupils Summer Term: 258 pupils took part in at least one club Took part in the local programme called BEATS the streets in the Spring Term.	Attend more competitions local as COVID restrictions are eased. Create more opportunities for inter schools competitions within the trust. Look into a walk to school programme to encourage more families to work to school
Provide children with experiences of different outdoor and sporting activities	Subsidise the residential trip to Mill-on-the-Brue for Year 5. Bring on other sporting activities for the children to trial.	£2000 £3000	Subsidiary given for Mill on the Brue trip. Bath Rugby, Hockey and swimming. Plus clubs via PH sports.	Continue to subsidise the year 5 Mil on the Brue trip. Continue to pay for sporting opportunities for all pupils.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	**Implementation**		**Impact**	
Increase weekly average of pupils in extra –curricular clubs to 84+ Intra School Competition – Whole school initiative for every pupil x 3 a year Through Sports Coach 3 intra – competitions for each year group at the	Variety of clubs offered by MJS staff and external providers. Engage external providers such as Bath Rugby Club, Sherborne Hockey, PH sports and Yeovil College Promotion of local sporting activities to be included on the school website	No cost	Autumn Term: 176 pupils Spring Term: 105 pupils Summer Term: 258 pupils took part in at least one club All local opportunities via the SASP leader has been promoted via the school twitter account/school	Continue to offer a wide variety of clubs and experiences for all pupils. Encourage parents to attend intra school competitions each term to promote our sports and PE curriculum.

end of each term in addition to the whole school sports day competition Netball, football and cross country	and twitter account		website	Continue to celebrate all the pupils sporting achievements both in and out of school.